Name: $\qquad$
Date: $\qquad$
Chapter 2 Review Packet

1. Kris wanted to show the number 27 on her calculator. The 7-key on her calculator was broken, so this is what she did:
```
3 [x 8 \+ 3 \= 27
```

Find two other ways to show 27 without using the 7-key.

Add.
2. $235+655=$ $\qquad$
3. $143+1,583=$ $\qquad$
4. $\quad \ldots \quad 4,358+2,304$

Subtract.
5. $309-70=$ $\qquad$
6. $\quad=868-536$
7. $\quad=3,393-1,966$
8. John asked his classmates to estimate the number of cans of soda they drink each week. He recorded the information on the tally chart below. Use John's tally chart to answer the following questions:

| Number of <br> Cans of Soda | Number of <br> Students |
| :---: | :---: |
| 0 | $\\|\\|\\|$ |
| 1 | 1 |
| 2 | $\\|\\|\\|$ |
| 3 | $\\|\\|$ |
| 4 | $\\|\\|$ |
| 5 | $\\|\\|$ |
| 6 | $\\|\\|$ |
| 7 | $\\|\\|$ |
| 8 | $\\|\\|\\|$ |

a. What is the maximum number of cans?
b. What is the minimum number of cans?
c. What is the range of the number of cans?
d. What is the mode of the number of cans?
e. What is the median of the number of cans?
f. Explain how you found the median.
g. Make a bar graph of the data.

