Generating Questions for Genius Time (Bloom's Taxonomy)
Lower Level Thinking

Remembering	Understanding	Applying
• Who? What? When? Where?	• Why did...? • What are examples of___? • What caused...? • How did ___ effect ____?	• What type of person was ____? • How is ___ related to ____? • Could this have happened in ____?

Generating Questions for Genius Time (Bloom's Taxonomy)
Higher Level Thinking

Analyzing	Evaluating	Creating
• What are some of the problems of __? • What is the relationship between ___ and ____? • How is ____ similar to ____? • How do ____ and ____ differ? • How has ___ changed over time?	• Is there a better solution to ____? • What are the pros and cons of ___? Which do I agree with? Why? • What are the strengths/weaknesses of __? • How would I feel if_____?	• What might happen if_____? • What should…? What could…? What would…? • How can I create a new and unusual use for __? • How many different ways can I __?